**SYLLABUS**

**for educational program “6B03104 International relations”**

**on IYa1105 Foreign language (English)**

**2022-2023 academic year spring semester**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practicaltraining (PT)** | | **Laboratory (Lab)** | |
| **IYa 1105** | Professional foreign language (English) | 98 | 0 | 45 | | 0 | | 5 | 7 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number ofIWS** | | **Form of final control** |
| Online | Basic course of elective component,  Practical course | - | | | discussion,  problem-solving | | 6 | | Moodle test |
| Lecturer | Karipbayeva Gulnar Alipbayevna | | | | | |  | | |
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| Telephone number | 8 707 820 2200 | | | | | |

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| **Academic presentation of the course** |

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| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| to continue the development of communicative competences of students for promoting practically available communication in English in the professional academic process. | 1. to promote oral and written forms of communication in all the forms of speech activities (reading, writing, listening); ie: to understand simple everyday phrases which are necessary for communicating in various situations. | 1.1 to be able to ask and answer all types of questions (general, alternative, special and disjunctive);  1.2 to be able to give the main idea of the adapted text related to specialty; |
| 2. to analyze the context of texts on specialty (articles, advertisements, official documents etc.) using the main forms of reading (skimming and detailed ); | 2.1 to be able to ask interpreting questions to get some detailed information on the topic;  2.2 to make up a plan in the form a thesis form ; |
| 3. to complement the following types of statements orally or in written form- description, comparison, narration and assessing judgment; | 3.1 to be able to ask creative questions in the formulation of which there may be present the elements of conditionality, suppositions and forecasts;  3.2 to be able to create the diagrams for analyzing materials read and listened; |
| 4. to prepare oral and written presentations within the frame of the topics under discussions; | 4.1 to be able to ask analytical questions aimed at the formation of the summing up skills based on the exchange of information related to the everyday life;  4.2 to be able to write a composition on the given topic (100-120); |
| 5. to substantiate the judgments within the frame of the topics under studies. | 5.1 to be able to ask assessment questions by using which to assess the obtained information and solve the problem;  5.2 to be able to use various methods of reflection in oral and written forms for the assessment of students’ and teacher’s activities; |
| **Prerequisites** | Foreign language (English) | |
| **Post requisites** | Professional foreign language: (English) | |
| **Information resources** | 11. Boyle M., Oxenden C., Latham-Koenig C., New English File: all levels. Third edition, 2016  2. Crystal, D. English as a Global Language (3rd ed). Cambridge: Cambridge University Press, 2016  3. NTC's American English Learner's Dictionary: the essential vocabulary of American language and culture, Chicago: NTC, 2017  4. Read, Allen Walker. America — Naming the Country and Its People. Ed. R. N. Ashley. Lewiston, NY:Mellen, 2018  5. Richard W., Durham N., Duke University Press for the American Dialect Society, 2019.  6. Дорофеев Ю.В. Взаимодействие языков в функционально-прагматическом аспекте, 2019.  7. Слепович В.С. Учебное пособие для студентов ВУЗов. – Минск: ТетраСистемс, 2016 8. Hall, Graham. Exploring English Language Teaching: Language in Action. New York: Routledge, 2017 9. Приказчикова Л.Ф. Аутентичное видео как средство обучения иностранному языку, МГЛУ Сборник научных трудов, 2016  10. Соловова E.H. Обучение говорению, ELT News&Views, 2017  11. <https://jsi.kz/useful>  12.<https://www.allthingstopics.com/time-and-dates.html>  13. <http://lelang.ru/english/adaptirovannye-knigi/> | |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academicvalues:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all control stages is unacceptable.  - Students with disabilities can receive counseling via e-mail [a.alipbayeva@gmail.com](mailto:a.alipbayeva@gmail.com) |
| **Evaluation and attestation policy** | **Criteria-based evaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summativeevaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task.  Coursefinalgradeiscalculated by the formula: , whereMC – midterm control 1 and 2; МE – midterm exam (midterm); FC – final control (examination).  Grading system is presented below:   |  |  |  |  | | --- | --- | --- | --- | | Grading  by letter system | Digital equivalent | Points (%) | Grading  by traditional system | | А | 4,0 | 95-100 | Excellent | | А- | 3,67 | 90-94 | | В+ | 3,33 | 85-89 | Good | | В | 3,0 | 80-84 | | В- | 2,67 | 75-79 | | С+ | 2,33 | 70-74 | | С | 2,0 | 65-69 | Satisfactory | | С- | 1,67 | 60-64 | | D+ | 1,33 | 55-59 | | D- | 1,0 | 50-54 | | FX | 0,5 | 25-49 | Fail | | F | 0 | 0-24 |   Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System. |

**CALENDAR (SCHEDULE)**

**IMPLEMENTATION OF THE COURSE CONTENT:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Weeks | | Topic name | LO | ID | amountof hours | | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |
| **Module 1Introduction to international relations terminology** | | | | | | | | | | |
| 1 | **PT 1Love in the Supermarket.**  Vocabulary: Shopping (p.155) International relations terminology  Grammar: Reported speech: statements and questions.  Reading: **“How to define diplomacy”**  Speaking: Shopping | | LО 1 | ID 1.1  ID 1.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 2 | **PT 2 “Making a complaint-is it worth it?”**  Vocabulary: **Complaint**,  international relations terminology  Grammar: Reported speech: statements and questions.  Reading: **“The king of complainers”**  Speaking**:** Complaining | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 3 | **PT3 Famous movies that moved us**  Vocabulary: Movies  international relations terminology  Grammar: Passive voice  Speaking: “Every man dies, but not every man lives” | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 3 | **IWSP 1 Consultation on the implementation of IWS1** | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 4 | **PT4 “I need a hero”**  Vocabulary: He is my Hero  international relations terminology  Grammar: relative clauses | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 5 | **PT5 “Breaking News”**  Vocabulary: News  international relations terminology, abbreviations  Grammar: relative clauses | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 5 | **IWSP 2 Consultation on the implementation of IWS2** | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.2 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 5 | **IWS 1** Mass Media. | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.3 | | 17 | 10 | Essay with strict requirements | ZOOM platform | |
| 5 | **Conducting midterm control assessment** | | LО 1  LО 2  LО 3  LО 4 | ID 1.1  ID 1.2  ID 2.1  ID 2.2  ID 4.3 | |  | 20 | Combined tasks | Moodle platform | |
| 5 | **MC 1** | | LО 1 | ID 1.1. | |  | 100 |  |  | |
| **ModuleПProfessional language competence in given situations** | | | | | | | | | | |
| 6 | **PT6 Can we make our own luck?**  Vocabulary: Lucky people  international relations terminology  Grammar: the third conditional  Reading: “What is the role of a Diplomat?”  Speaking: On Diplomacy | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 6 | **Consultation on the implementation of IWS** | |  |  | |  | 5 |  |  | |
| 7 | **PT7 Murder Mysteries**  Vocabulary: Crime  international relations terminology  Grammar: Question tags  Speaking: Famous criminals | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 7 | **Consultation on the implementation of IWS** | |  |  | |  |  |  |  | |
| 8 | **PT8 “The main types of diplomacy”**  Vocabulary: international relations terminology  Grammar: Compound Nouns  Speaking:”Diplomatic Relations” | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 8 | **IWSP. Consultation on the implementation of IWS** | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 9 | **PT9 “Switch it off”**  Vocabulary: Television  international relations terminology  Grammar: Phrasal verbs  Speaking: “What is more important for you: TV or Websites?” | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 9 | **Consultation on the implementation of IWS. The most popular news: where I usually get them.** | |  |  | |  | 5 |  |  | |
| 10 | **PT10 TV programs**  Vocabulary: TV  international relations terminology  Grammar: Phrasal verbs  Speaking: “I find television very educating. Every time somebody turns on the set, I go into the other room and read a book.” | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 10 | **IWS 4** Preparing a mind map on the topic “Global issues” and presenting it | | LО 4 | ID 4.1  ID 4.3 | | 16 | 10 | Mind map + presentation | ZOOM platform | |
| 10 | **IWSP 5**  **Conducting midterm control assessment** | | LО 1 | ID 1.1. | | 1 | 20 | Combined tasks | Moodle platform | |
| 10 | **МE (MidtermExam)** | | LО 1 | ID 1.1. | |  | 100 |  |  | |
| **Module III** | | | | | | | | | | |
| 11 | **PT 11 “Everything in the open”**  Vocabulary:  Apologizing  international relations terminology  Grammar: Infinitive vs. Gerund  Speaking: “to be honest” | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 12 | **PT 12 An article for a magazine**  Vocabulary: TV  international relations terminology  Grammar revision: Tenses | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 12 | **IWS 5** Preparing a presentation on the topic: Popular sources of Mass Media | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.1 | | 16 | 10 | Prezi presentation | On-line | |
| 13 | **PT 13 The man who missed the lottery bus**  Vocabulary: international relations terminology  Grammar: Modal verbs | | LО 2  LО 5 | ID 2.1  ID 2.2  ID 5.1  ID 5.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 14 | **PT 14 Diplomacy. What we have known about it?**  Vocabulary: international relations terminology  Grammar: Adverbial clauses and conjunctions | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 15 | **ISW: Kazakhstan. Mass Media** | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.1 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 15 | **IWS 6** Conducting final term assessment | | LО 4  LО 5 | ID 4.2  ID 4.3  ID 5.1  ID 5.2 | | 17 | 20 | Combined tasks | Moodle platform | |
| 15 | Final speaking assignment | | LО 4 | ID 4.1 | |  | 10 | Speech and questions | CDO MOODLE | |
|  | **MC 2** | | LО 1 | ID 1.1. | |  | 100 |  |  | |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean of International Relations Faculty AidarbayevS.Zh.**

**Head of Diplomatic Translation Department Seidikenova A.S.**

**Senior Lecturer Karipbayeva G.A.**